



This publication assists applicants for Year 5 entry to opportunity classes to become more familiar with the Opportunity Class Placement Test.

Some of the items have not been included for copyright reasons. Items that assess reading will be available at a later date.

In the actual Opportunity Class Placement Test there are 20 questions in reading, 20 in mathematics and, until 2005, 20 in general ability. From 2006 there are 30 general ability questions.

The Opportunity Class Placement Test measures ability and is set to discriminate at a very high level. Students who are accustomed to answering most questions in tests correctly should not be discouraged if they get a number of questions wrong. It is very rare for even the highest scoring candidates to score full marks on all components of the Opportunity Class Placement Test.

Opportunity class entry does not depend entirely on a student's performance in the Opportunity Class Placement Test as school assessment scores in English and mathematics are provided by the primary schools. It is important to note that selection committees and appeals panels will not accept students' performance in this past paper as evidence of academic merit for the purposes of entry into an opportunity class in any future year.



OC PLACEMENT TEST

2001

PART 1

OC PLACEMENT TEST

2001

PART 1

Surname:

Given names:

School:

Empty rectangular box for student information.

This test contains security features to protect against photocopying.

PRACTICE QUESTIONS

Mark your answers to Practice Questions **P1**, **P2**, **P3** and **P4** on the answer sheet.

Read the information below and answer Questions P1 and P2.

DAVID

One thing I cannot stand is working in the shed but I like mustering in the paddock because it's quiet and it's good thinking time.

David Yarto, Booligal, NSW

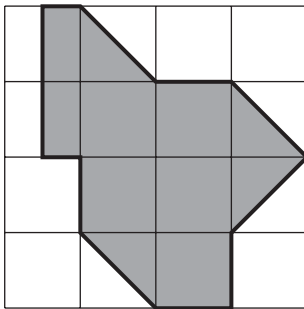
P1 David says he likes mustering because it is

- A** easy.
- B** quiet.
- C** exciting.
- D** hard work.

P2 Where does David probably live?

- A** in a shed
- B** in the city
- C** on a farm
- D** near the sea

P3 This square  has an area of 1 unit.



What is the area of this shaded shape?

- A** 5 units
- B** 8 units
- C** 11 units
- D** 12 units

P4 DARK is to LIGHT as TALL is to

- A** LARGE
- B** MINUTE
- C** SLOW
- D** SHORT

Check your answers:

The correct answer to **P1** is **B**.
The correct answer to **P2** is **C**.
The correct answer to **P3** is **B**.
The correct answer to **P4** is **D**.

INSTRUCTIONS

- You will have 30 minutes to complete Part 1 of the test. It contains 30 questions.
- With each question there are four possible answers **A, B, C** or **D**.
- Mark the **one** answer you think is best for each question on the separate answer sheet.
- If you decide to change your answer rub out your first mark completely then fill another oval to show your new answer.
- Do not spend too long on any question. If a question is too hard, go on to the next question and come back later if you have time.
- You may do your working out on the test booklet, but remember to mark your answer on the answer sheet.

This message is in the test. When you see it follow the steps.



ANSWERS CHECK (Example)

Look on your Answer Sheet — the last question you answered should have been Question 15 –
If it was, keep going.
If it wasn't, put your hand up for help.

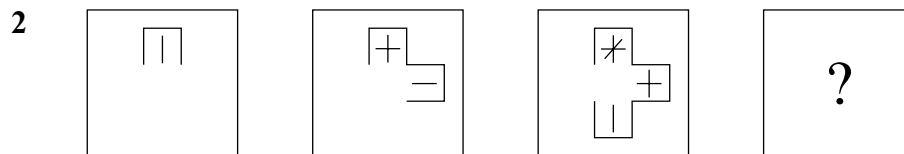
PLEASE DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD.

START OF PART 1

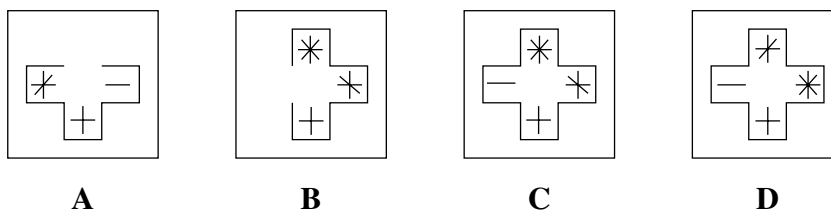
- 1 Con has 104 marbles and Mick has 66. Con gives Mick enough marbles so that they both have the same number.

How many marbles do they each have now?

- A 85
- B 87
- C 90
- D 95



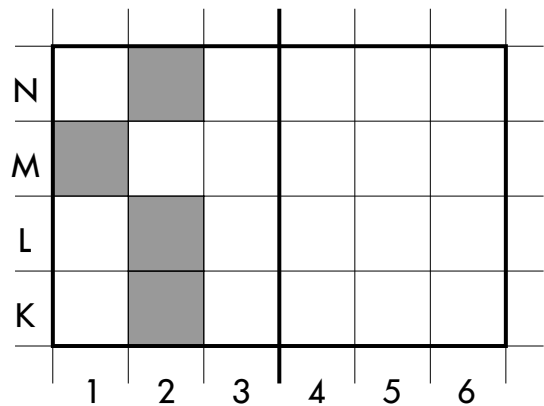
Which figure should replace the question mark?



- 3 Jim is making a design using small squares. He has finished the left side. Now he wants to finish the right side so that the two sides match exactly when the design is folded along the centre line.

Which squares should he colour in?

- A 5K, 5L, 6M and 5N
- B 4K, 4L, 5M and 4N
- C 5K, 4L, 4M and 5N
- D 5K, 6L, 5M and 5N



- 4 CLOTHES is to WARDROBE as FOOD is to

- A PANTRY
- B OVEN
- C TABLE
- D EATING

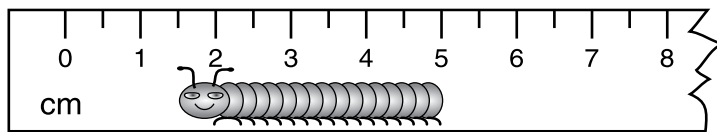
- 5 The numbers in each pair are connected by the same rule.

Find the missing number.

[12, 5] [18, 8] [14, 6] [10, ?]

- A 0
- B 2
- C 3
- D 4

- 6 How long is the caterpillar?



- A 15 millimetres
 - B 35 millimetres
 - C 45 millimetres
 - D 50 millimetres
- 7 Which number goes in the to make the number sentence true?
- $$55 - 30 = 30 - \square$$
- A 5
 - B 25
 - C 55
 - D 85
- 8 Which word does not belong with the other three?
- A BLISSFUL
 - B INTERESTED
 - C OVERJOYED
 - D ECSTATIC

14 Which letter or group of letters comes next in the series?

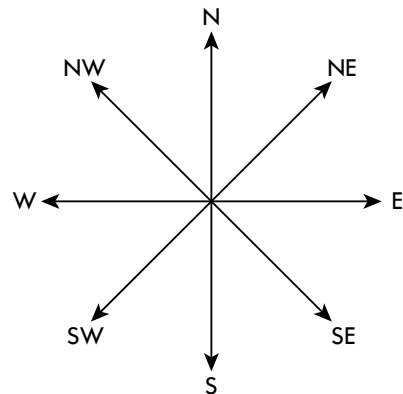
C DE F GHI J KLMN ?

- A OPQRS
- B OPQ
- C OPQR
- D O

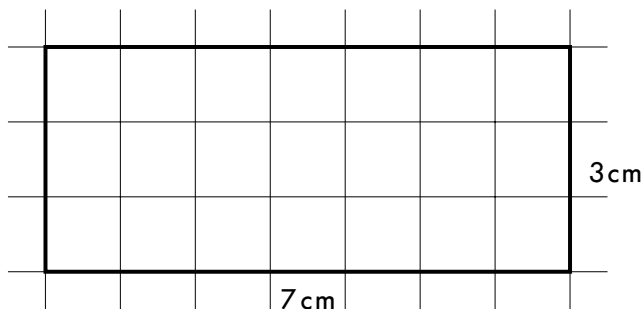
15 You are facing NorthEast (NE). You make a half turn clockwise.

What direction are you facing now?

- A East (E)
- B SouthEast (SE)
- C NorthWest (NW)
- D SouthWest (SW)



16 Here is a rectangle.






If you made a square with the same perimeter, what would be the length of each side?

- A 4 centimetres
- B 5 centimetres
- C 8 centimetres
- D 10 centimetres





17 The word WASTE is most nearly the **opposite** of

- A MIDDLE
- B THIGH
- C CONSERVE
- D STOP

- 18 The shape  stands for one of the numbers 4, 5 or 9.
 The shape  stands for another one of the numbers 4, 5 or 9.
 The shape  stands for the remaining number 4, 5 or 9.

$$\begin{array}{r}
 \square \triangle \\
 + \square \bigcirc \\
 \hline
 \bigcirc \square
 \end{array}$$

Which one of these statements is correct?

- A  is 5
 B  is 4
 C  is 5
 D  is 4
- 19 In a foreign language MIRO LOP means DEAR ONE and MIRO EAS means HAPPY ONE. What is the foreign word for DEAR?
- A LOP
 B MIRO
 C EAS
 D MIRO LOP
- 20 Tim's watch gains 2 minutes every hour. He sets the watch to the correct time at 7:00 am.
 What time will it show at 1:30 pm?
- A 1:17 pm
 B 1:21 pm
 C 1:39 pm
 D 1:43 pm

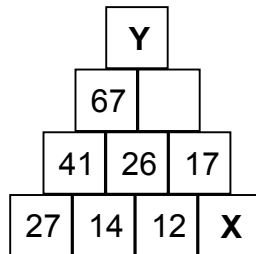


ANSWERS CHECK No. 2

Look on your Answer Sheet — the last question you answered should have been Question 20 —
 If it was, keep going.
 If it wasn't, put your hand up for help.

Read the information below and answer questions 27 and 28

The numbers on this wall follow a pattern.



Some of the numbers are missing.

27 The number missing at **X** is

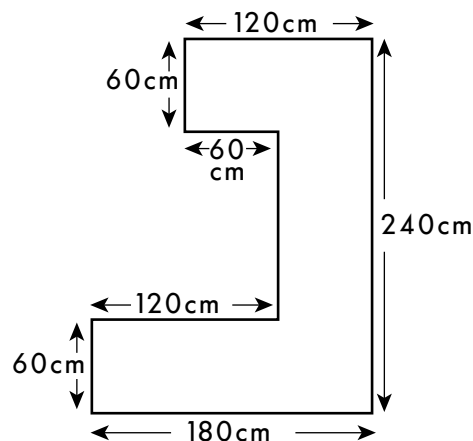
- A** 2
- B** 5
- C** 9
- D** 29

28 The number missing at **Y** is

- A** 84
- B** 93
- C** 100
- D** 110

- 29 The word ABDUCTION means most nearly the **same** as
- A KIDNAPPING
 - B CONCLUSION
 - C SHRINKING
 - D ABDICATION

- 30 Linda is putting an edge right around this kitchen bench.



What is the total length of edging she needs? (One of the edge lengths is not shown.)

- A 1020 centimetres
- B 960 centimetres
- C 840 centimetres
- D 780 centimetres



ANSWERS CHECK No. 3

Look on your Answer Sheet — the last question you answered should have been Question 30 — If it wasn't, put your hand up for help.

END OF PART 1
LOOK BACK OVER YOUR WORK IN PART 1
DO NOT TURN TO PART 2